

14.09.2018

RE: Parking/Speeding Outside School

Dear Parents,

Further to recent polite requests in the newsletters and via text messages, I have again been contacted by parents and local residents/businesses surrounding the school site about inconsiderate parking and dangerous driving. This has taken the form of blocking driveways, parking in inappropriate places, parking on the yellow zig-zag lines outside school and driving well-above the 20mph speed limit enforce around school. **Driving in this manner and parking in these places puts all our children at great risk.**

This week alone I have taken three calls from parents very unhappy about cars being parked on the double yellow lines and on the zigzag lines. **This is obviously both dangerous and illegal.** This parking can pose a safety risk to pupils and parents, as well as to other road users.

The Highway Code rule 238 states You **MUST NOT** wait or park on yellow lines during the times of operation shown on nearby time plates (or zone entry signs if in a Controlled Parking Zone) – see ‘Traffic signs’ and ‘Road markings’. Double yellow lines indicate a prohibition of waiting at any time even if there are no upright signs. You **MUST NOT** wait or park, or stop to set down and pick up passengers, on school entrance markings (see ‘Road markings’) when upright signs indicate a prohibition of stopping.

Earlier this week I was also made aware of adults arguing and swearing about parking/driving immediately outside school. Some parents have contacted school saying they have been verbally abused by adults dropping and collecting children. School has contacted the police to make them aware of the issues regarding parking and speeding.

I know that many of you will read this and be shocked and disheartened, as you always park appropriately and with consideration for others. If you witness any actions outside school that concern you please can I ask that you report it to the police using the 101 number.

Thank you for your support and co-operation.

Yours sincerely,

Sarah Annette

